

HAYES CENTER PUBLIC SCHOOLS HIGH ABILITY PLAN

I. Philosophy

The Hayes Center Public Schools may provide accelerated or differentiated curriculum that will address the educational needs of the identified student. The Hayes Center Public School recognizes that some learners with high ability require intellectual stimulation which is unique from that received in the regular educational program.

II. Hayes Center Program Goals

To continue to provide documentation for students through the use of student portfolios.

To identify those children who are high ability learners.

To understand the needs and abilities of each high ability learner through appropriate communications.

To provide the educational program which may enable each high ability learner to develop their abilities to the fullest potential.

To provide learning alternatives which are appropriately styled to encourage individual growth at varying levels of abilities, interests, and needs.

To emphasize individual success and excellence in academics through newspaper clippings and honors programs.

To continue to provide the school staff with an awareness of the needs, characteristics, and identification of high ability students.

To provide the school staff with ways to differentiate the curriculum for high ability students in the classroom.

III. The procedure for identification of learners with high ability will be through multiple criteria including norm referenced testing, teacher recommended student nomination, peer nomination, parent nomination and ability in subject and creative areas.

Date August 20, 2020

Reviewed September 10, 2025